EO 001.01 - Analyze Link 11

001.01.01- Describe M-Series Messages

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Conditions** | | | | **Sequence** |
| Classroom with Workstations and Projector | | | | Start of PO 001 |
| **Time** | | **Classification** | | **Instructor** |
| 50 minutes | | Unclassified | | TDL 300 Qualified Instructor |
|  | | | | |
| **Learning Objectives** | | | | **Method** |
| 1) Identify References Governing M-Series Messages  2) Identify Capabilities and Limitations of M-Series Messages  3) Identify M-Series Messages in Common Use  4) Identify M-Series Message Identification and Identification Amplification field | | | | * Interactive Lecture * Confirmation Questions * Collaborative Problem Solving * Best Summary |
|  | | | | |
| **Scenario** | Nil | | | |
| **Activity**  **Steps** | **Introduction** –   1. The instructor will introduce the topic by guiding the trainees in discussing their Link 11 experience and how it is employed at their home units.   **Activity** –   1. Instructor will then point out the Link 11 Chapter of the TDL 200 Workbook. 2. Then the Instructor will deliver an Interactive Lecture on Learning Objectives 1-4. 3. The Instructor will assign groups of trainees to solve problems on M-Series messages contained in the TDL 200 Workbook using Collaborative Problem-Solving AIT   **Conclusion** –   1. The Instructor conduct a Best Summary to sum up the lesson. 2. The Instructor will ask confirmation questions to validate Trainee learning. | | | |
|  | | | | |
| **Resources** | | | **References** | |
| 1) Ppt Presentation  2) TDL 200 Workbook  3) Confirmation Questions  4) TDL Toolkit | | | 1) MIL-STD 6011  2) STANAG 5511  3) Understanding Link 11  4) AIT Manual | |
|  | | | | |
| **Notes to Instructor** | | | | |
| Refer to AIT Manual for how to conduct a best summary.  Trainee and instructor experience will vary. In some cases, it is possible for a Trainee to have more experience in Link 11 than the instructor, in which case the instructor should use this as an instructional resource. | | | | |